

An invitation to teachers who presented at LESLLA 2013

Happy October to all!

We would like to encourage you to submit a paper to the LESLLA 2013 Conference Proceedings. This is a great opportunity for you to convert your LESLLA 2013 presentation into a publication!

The LESLLA Proceedings are a great outlet for sharing ideas with LESLLA teachers all over the world (so we don't all have to reinvent the wheel in LESLLA classrooms!), and for promoting conversations that connect policy, research, and practice.

The LESLLA 2013 Conference Proceedings will be published in early Fall 2014 as a paperback collection as well as a digital book. While paper submissions on practice may take various forms, here is a basic outline that you can use to organize your paper content:

TITLE

1. Introduce your project or teaching idea, which might be along these kinds of lines:
 - an innovative teaching strategy you've used
 - an issue for LESLLA teachers (teaching literacy as a "practice" rather than a "skill")
 - an issue for LESLLA learners (how to increase student retention or engagement)
 - an assessment tool or practice
2. Describe your teaching context:
 - your school
 - your population
 - your class
 - your students
3. Details about the project or teaching idea - an elaboration of the teaching strategy, issue, practice, with concrete examples
4. Your reflections on the significance of this project for LESLLA teachers or learners.

For more ideas, we encourage you to look through 8 years of past proceedings on the LESLLA website at www.leslla.org. Please don't hesitate to write me if you have further questions about the Call for Papers or the format of article submissions.

Best wishes,

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